

# The Cold War

TAH Freedom Project  
Red Clay & Christina School Districts  
Delaware Public Archives  
University of Delaware  
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# Delaware Public Archives

## High School Document Kit

### Lesson O

(adapted for the Freedom Project)

# Brainstorm at Tables

What do people like most about  
living in the United States?

# T-Chart: Comparing US and USSR

## United States

- Free elections
- Choices
- Bill of Rights
- Private ownership
- Economic competition
- Mobility
- Social classes
- Some government regulation
- Free press

## Soviet Union

- Restricted elections
- Little or no choices
- Few rights
- government/state ownership
- No economic competition
- Restricted travel
- One social class
- Government control
- Government owned/censored press

# Brainstorm: Change Over Time

Which methods of mass communication are commonly used today?

- Internet
- E-mail
- Text message
- Telephone
- Fax machine
- Television
- Radio
- Newspaper
- Motion pictures

Which methods of mass communication were commonly used in the 1950s?

- Radio
- Television
- Newspaper
- Motion pictures
- Telephone

# Document Analysis

## Crusade for Freedom

*In Support of Radio Free Europe*

345 East 46<sup>th</sup> Street, New York

Governor J Caleb Boggs

State House

Dover Delaware

1. When was the document written?
2. What is the subject of the document?
3. Who is the intended audience?
4. What is the purpose of the document?
5. What is the author's point of view?
6. Is this a primary or secondary source?
7. Does the document appear to be credible?
8. Is the document primarily factual or interpretive?
9. List some facts and interpretations in the document.
10. How might the document have been written by a Soviet supporter?



# Activity – Understanding Content and Perspectives

Develop 1-3 minute “you are there” radio broadcasts on the following topics.

# Broadcast topics

- A. Soviet Explosion of Atomic Bomb
- B. Announcement of Marshall Plan
- C. Formation of NATO
- D. Launch of Sputnik
- E. Construction of the Berlin Wall
- F. Cuban Missile Crisis



President Harry Truman



# Role Playing

Group A

US broadcasters

Group B

Soviet broadcasters

Both groups create broadcasts for each event.

# Standards Addressed

## History 3 Grades 4-5

Students will explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented or the point-of-view of the author.

## History 3 Grades 9-12

Students will compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view in order to demonstrate how these factors contribute to different interpretations.

# Extending the Lesson

- Have students tape record their messages. Place tape player in middle of room and turn speakers to opposite side for each broadcast.
- Have students on each side (US/Soviet) sit on opposite sides of the room). Label the two sides.